

# Initial assessment

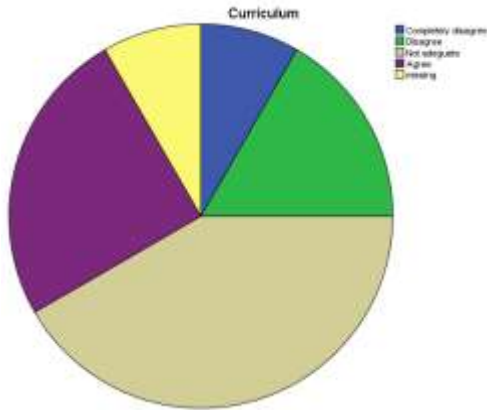
## Primary school of Kaimakliou C'

Andreas Xenofontos -Evangelia Petrou

# We have asked the Teachers !

The questionnaire was given to all the school's teachers. 12 people answered.

# Q:1 The curriculum is enriched with cultural heritage themes.

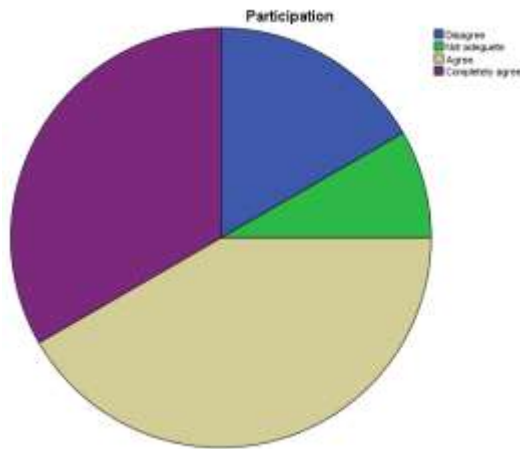


65% find that the curriculum is not enriched enough with cultural heritage topics.

**Curriculum**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Completely disagree	1	8.3	8.3	8.3
Disagree	2	16.7	16.7	25.0
I'm uncertain	5	41.7	41.7	66.7
Agree	3	25.0	25.0	91.7
missing	1	8.3	8.3	100.0
Total	12	100.0	100.0	

# Q5 :All the students of the school have equal opportunities to participate in

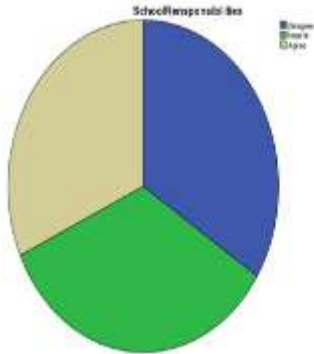


75% of the teachers believe that all children have equal opportunities in participation in school events and activities.

**Participation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Disagree	2	16.7	16.7	16.7
Not adequate	1	8.3	8.3	25.0
Agree	5	41.7	41.7	66.7
Completely agree	4	33.3	33.3	100.0
Total	12	100.0	100.0	

# Student q ,Q7 :At my school I take some responsibilities.

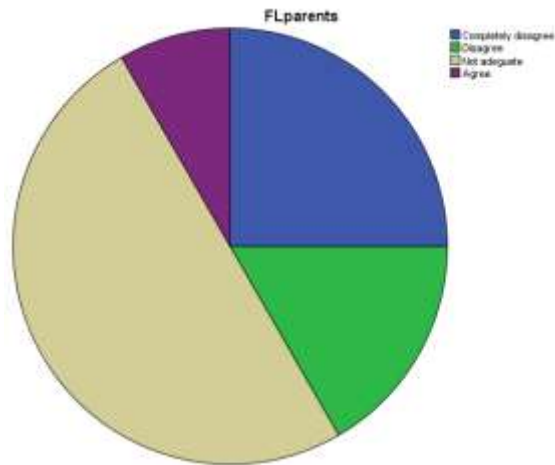


Even though 71% they say that in their class they take responsibilities they believe that outside the classroom they do not . Only 30% agree that they take school responsibilities

**SchoolResponsibilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	15	32.6	34.1	34.1
	Neutral	15	32.6	34.1	68.2
	Agree	14	30.4	31.8	100.0
	Total	44	95.7	100.0	
Missing	System	2	4.3		
Total		46	100.0		

# Q6 The parents of non-native speakers – students, participate in school events.

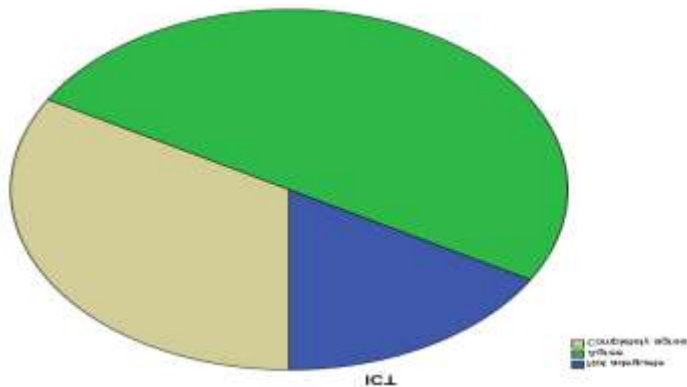


66% of the teachers believe that the non native parents do not participate in school events.

**FLparents**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Completely disagree	3	25.0	25.0	25.0
Disagree	2	16.7	16.7	41.7
Not adeguete	6	50.0	50.0	91.7
Agree	1	8.3	8.3	100.0
Total	12	100.0	100.0	

Q4: The use of new technologies may improve the students' conduct with various aspects of the cultural heritage.

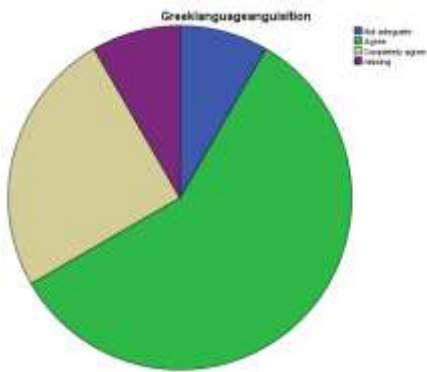


83% of the teachers believe that the use of technology will improve the students results in learning about culture.

ICT

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Not adequate	2	16.7	16.7	16.7
Agree	6	50.0	50.0	66.7
Completely agree	4	33.3	33.3	100.0
Total	12	100.0	100.0	

# Q10. I believe an important hurdle that non-native speakers face, is the learning of the native language.



83% of the teachers believe that an important hurdle that non-native speakers face, is the learning of the native language.

Keep in mind that there are no bilingual teachers to help children adjust. There are no induction classes to initiate the children in the Greek language or the Cypriot curriculum.

**Greeklanguageacquisition**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not adequate	1	8.3	8.3	8.3
	Agree	7	58.3	58.3	66.7
	Completely agree	3	25.0	25.0	91.7
	missing	1	8.3	8.3	100.0
	Total	12	100.0	100.0	

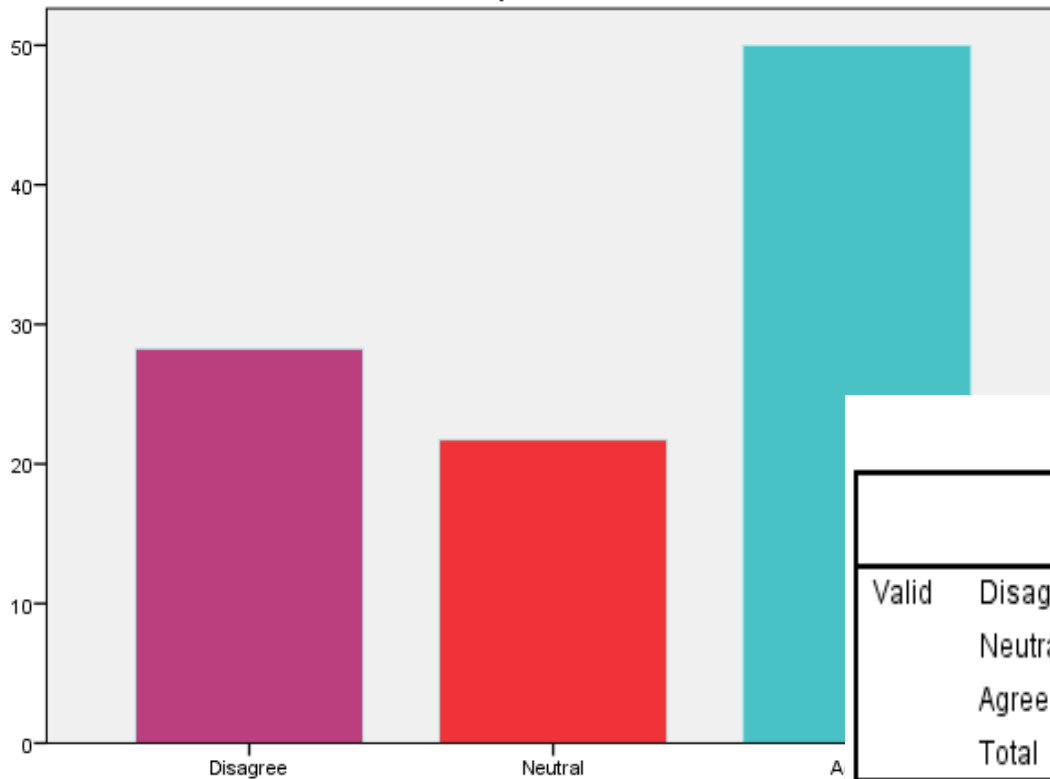


# We have asked the children!

The questionnaire was given to all class 6 of the school. They are 48 pupils.

50% of the children stated that they visited culture monuments during summer.(when with their parents)

VisitWparents



VisitWparents

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	13	28.3	28.3	28.3
	Neutral	10	21.7	21.7	50.0
	Agree	23	50.0	50.0	100.0
	Total	46	100.0	100.0	

VisitWparents

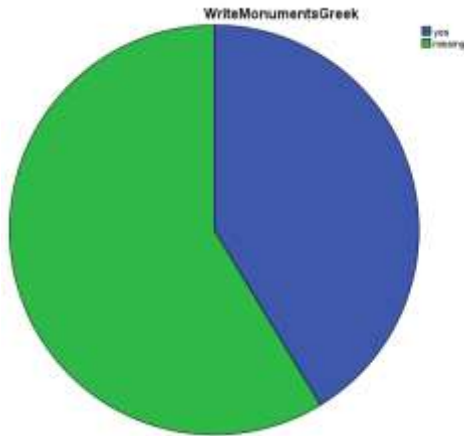
# 81% of the parents say that they visit cultural sights or events

festvisit

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	4	17.4	17.4	17.4
	Agree	14	60.9	60.9	78.3
	Strongly Agree	5	21.7	21.7	100.0
	Total	23	100.0	100.0	

Q8 ,Q14:The school often plans visits at museums, theatre, archeological sites, environmentally important locations at sea or the mountain

**Q14Write down a cultural heritage monument of your country**

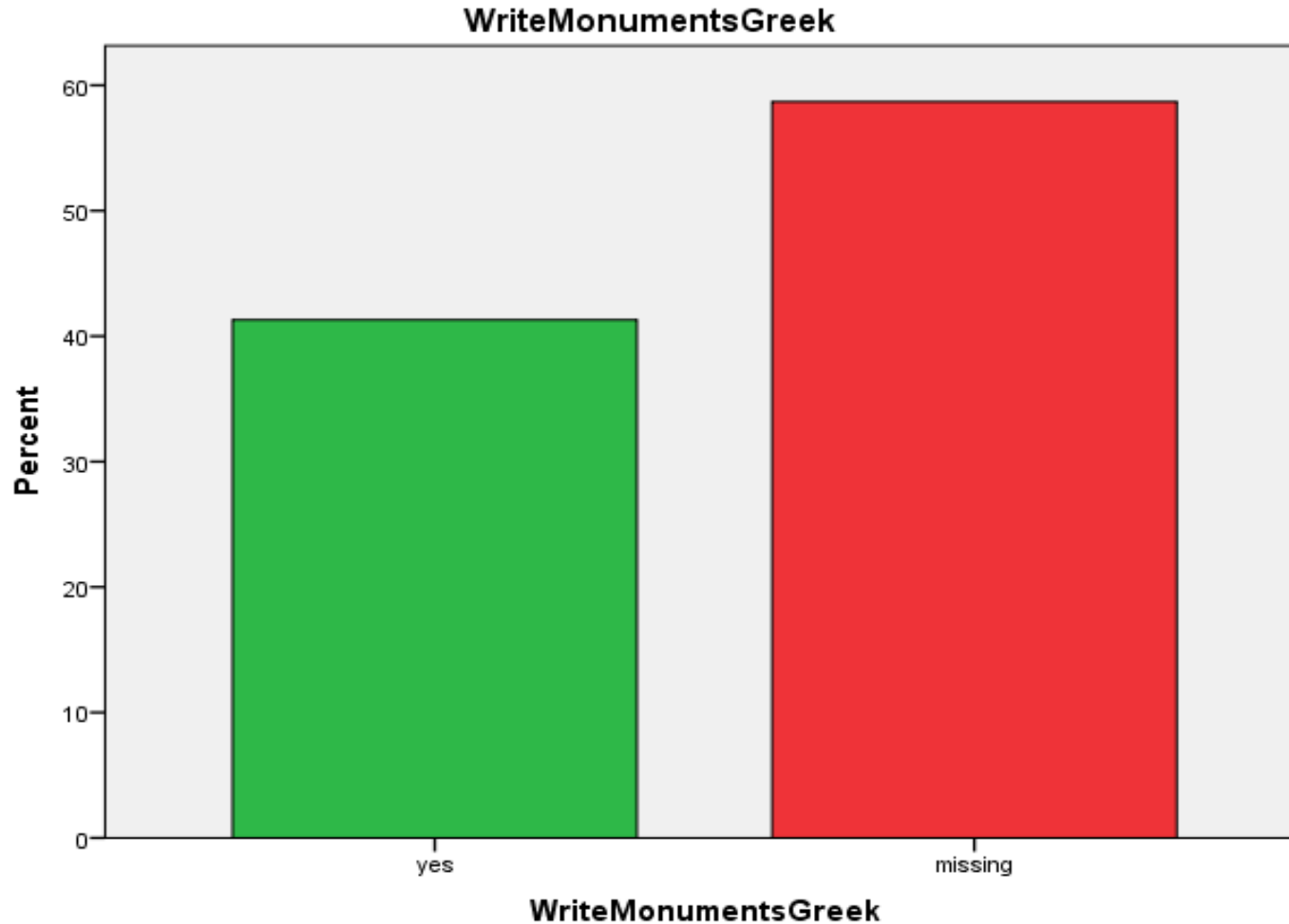


Children believe that there are enough visits to cultural heritage sights ,but when asked later children only 41% could mention names of monuments of Cyprus .

**WriteMonumentsGreek**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	19	41.3	41.3	41.3
	missing	27	58.7	58.7	100.0
	Total	46	100.0	100.0	

# 59% could not mention a cultural monument of Cyprus



58.6% can not name or name wrongly  
one European monument

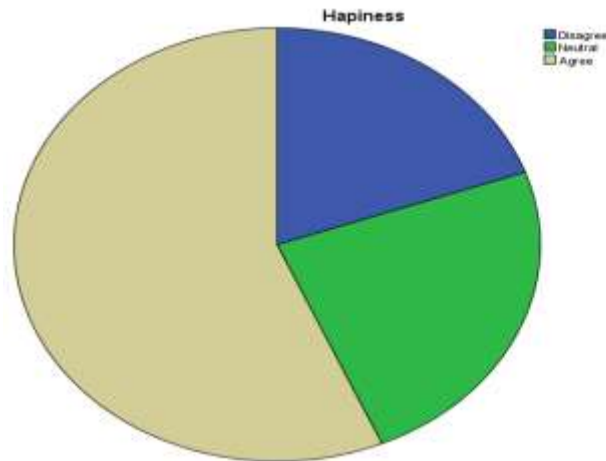
**WriteMonumentsEurope**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid yes	19	41.3	41.3	41.3
wrong	2	4.3	4.3	45.7
missing	25	54.3	54.3	100.0
Total	46	100.0	100.0	

Q2a. At my school I play with any of the children of my class  
b. I play only with children of my homeland  
c. I play with boys and girls.

- 32% of The children answered that during brake time they play with all of the children of their class.
- 70% say that they play with non native children.
- But we know that most of them do not cultivate deep relationships and friendship that will go beyond school with non native children.

84% of the children **do not** disagree with the phrase I come to school with pleasure



**hapiness**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	9	19.6	19.6	19.6
	Neutral	11	23.9	23.9	43.5
	Agree	26	56.5	56.5	100.0
	Total	46	100.0	100.0	



80% of the children say they are happy at school

**HapinessinSchool**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid yes	37	80.4	80.4	80.4
no	9	19.6	19.6	100.0
Total	46	100.0	100.0	

10 out of 46 children say they are not happy at school because of the following reasons.

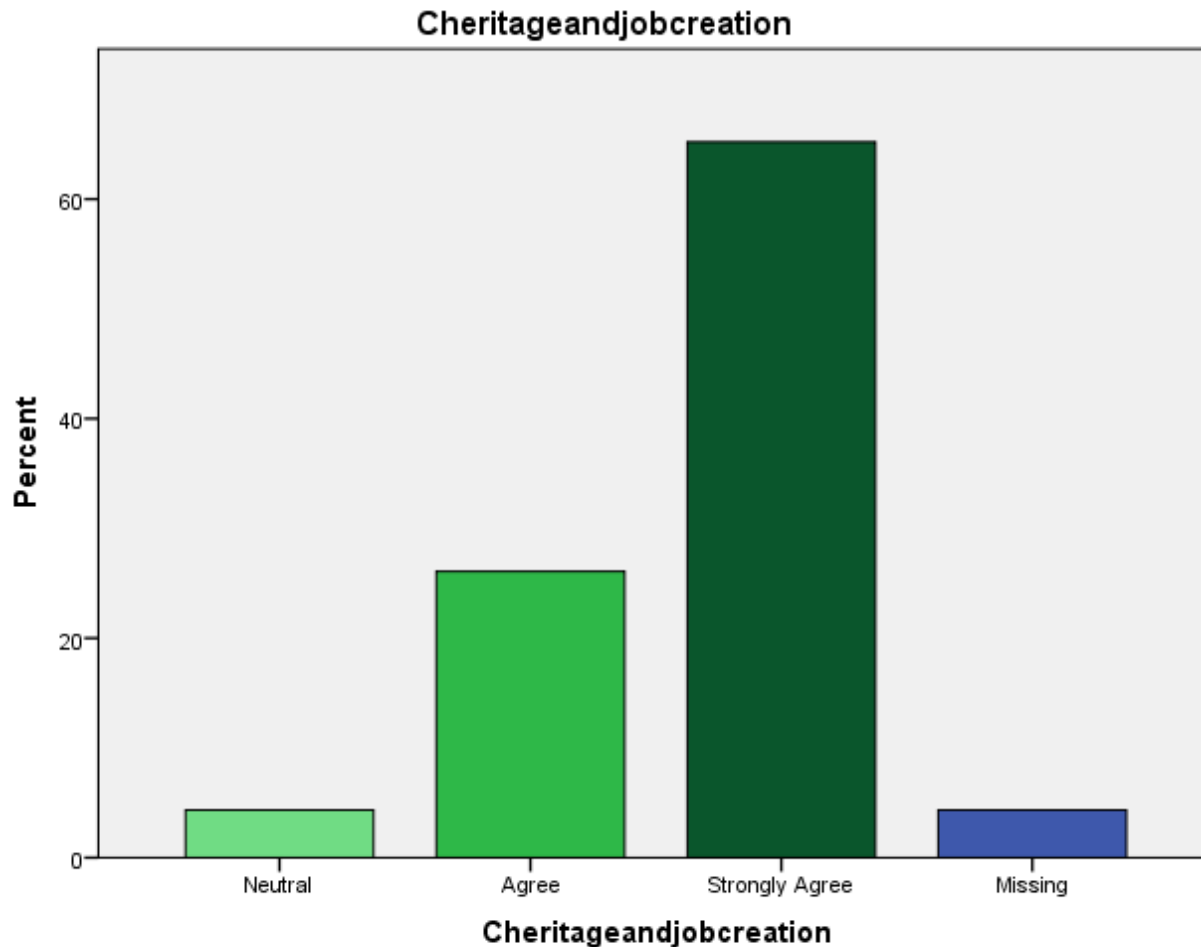
**Nothappyreasons**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	fear	2	4.3	20.0	20.0
	language	1	2.2	10.0	30.0
	friends	1	2.2	10.0	40.0
	other	5	10.9	50.0	90.0
	checkmultible	1	2.2	10.0	100.0
	Total	10	21.7	100.0	
Missing	System	36	78.3		
Total		46	100.0		

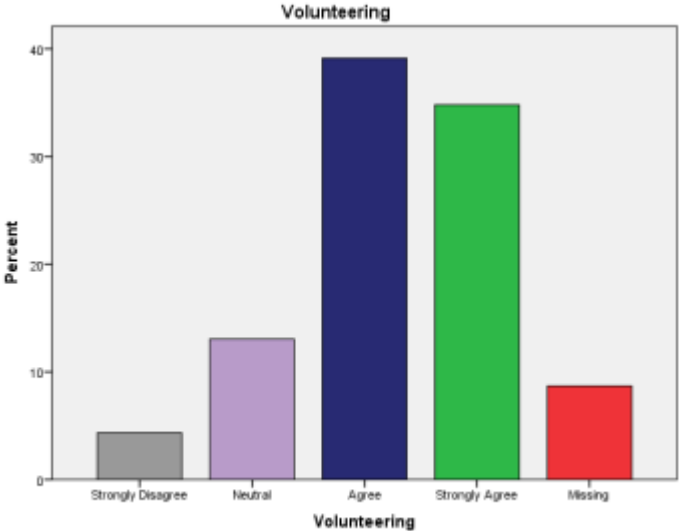
# What do parents think?

All the parents of the 48 pupils of class 6.

91% agree that culture Heritage can be a job creation cause. And the same 90% stated that Culture H. is important for their children future.



# Only 34% of the parents take part in school events



**Volunteering**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4.3	4.3	4.3
	Neutral	3	13.0	13.0	17.4
	Agree	9	39.1	39.1	56.5
	Strongly Agree	8	34.8	34.8	91.3
	Missing	2	8.7	8.7	100.0
	Total	23	100.0	100.0	

# 30% of the parents visit the school's web page

**Webpageusage**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Disagree	1	4.3	4.3	4.3
Disagree	5	21.7	21.7	26.1
Neutral	1	4.3	4.3	30.4
Agree	8	34.8	34.8	65.2
Strongly Agree	7	30.4	30.4	95.7
Missing	1	4.3	4.3	100.0
Total	23	100.0	100.0	

# General results

Teachers as well as parents believe that Cultural Heritage is important for the children's future. 65% of the teachers believe that the curriculum could be enriched with more aspects of the topic whereas 82% of the parents believe is sufficient enough .

81% of the parents say that they take their children to cultural events and sights ,but only 51% of the children stated that they took part or visited such events.

- Children answered that they visited cultural monuments with their school, but only 41% could name a monument of Cyprus and 58.6 could not mention any monuments of Europe.
- Even if 83% of the teachers agree that the largest hurdle faced by non native children or parents is the lack of knowledge of the local language there are no translations of school circulars or induction classes .
- 75% of the teachers believe that all children have equal responsibilities in class ,but only 71% of the children say that they do , and only 30% agrees they have responsibilities outside the classroom.



- 66% of the teachers believe that non native parents do not participate in school events, further more only 36% of the parents agree that they participate in school events.
- Only 30% visit the web page.
- 80% of the children are happy at school , but there are 10 children that we need to help more.

# Conclusion

- We need to help children know their cultural heritage, create awareness of its existence and importance.
- We need to help children realize that their culture is part of the great Europe's culture puzzle, and as equally important .
- We need to create a path to help children participate in all school activities, and help all children be happy at school.
- We believe that the implementation of our Erasmus program is necessary and very useful and it can help in many ways.